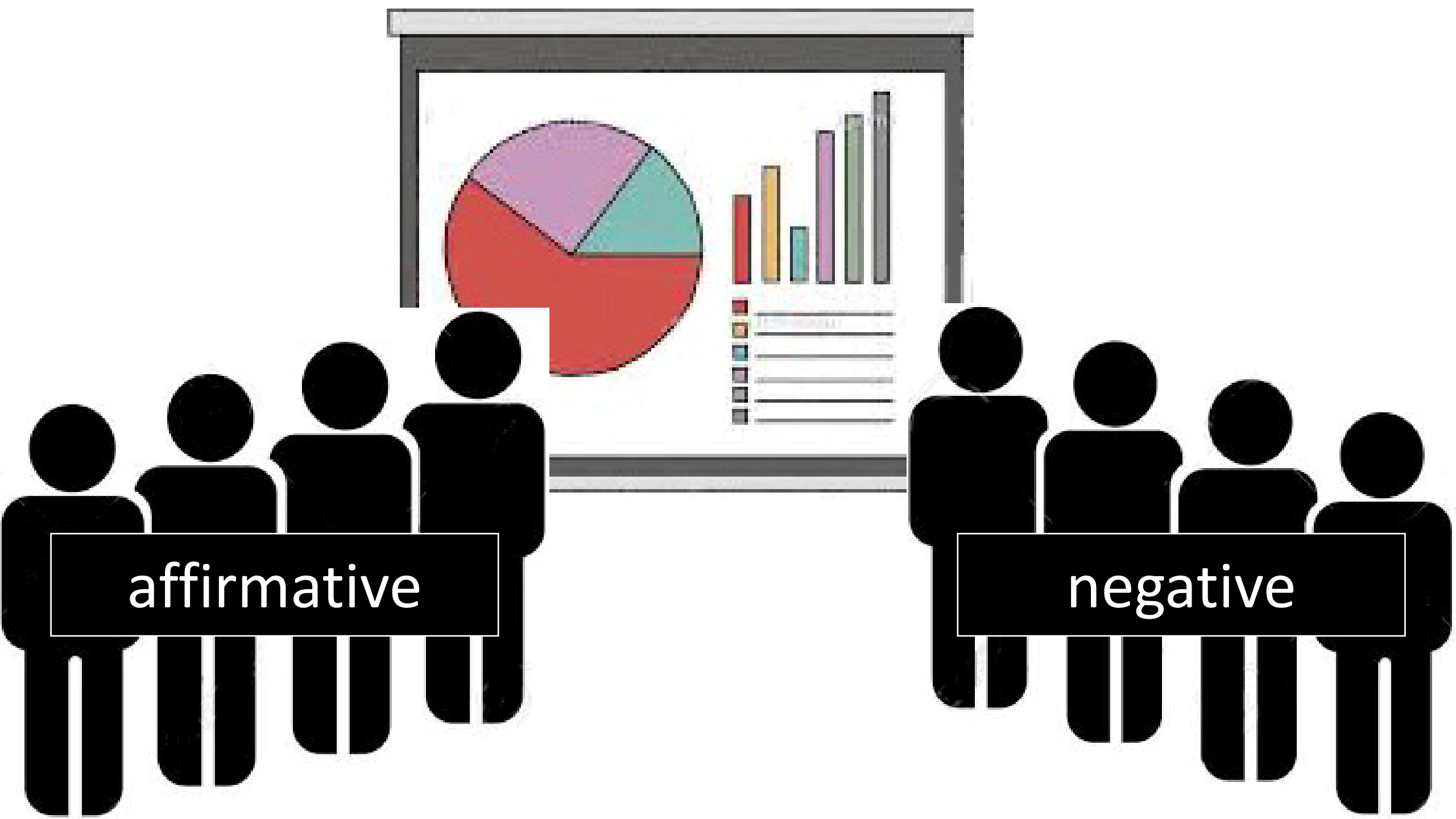


Debate Contest

Senior 2

Wednesday,
2nd February
2022



affirmative

negative

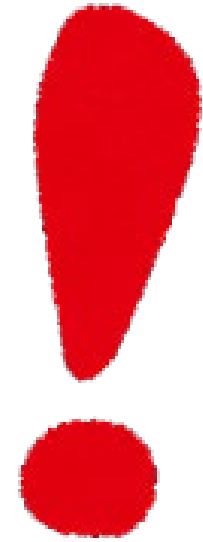


1. Affirmativeチームの3分間のプレゼン
2. Negativeチームの3分間のプレゼン



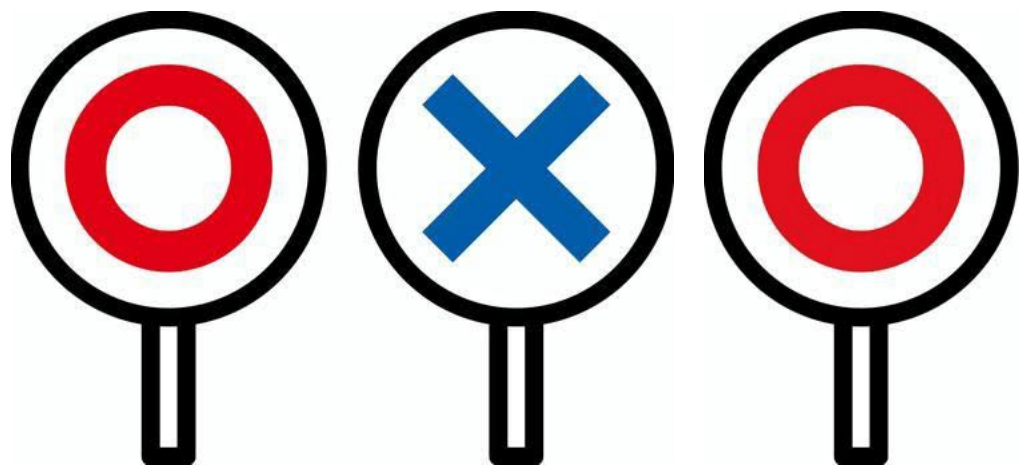
リバトル

相手チームのスピーチ
に対して疑問に思う部
分をお互いに質疑応答
をします。

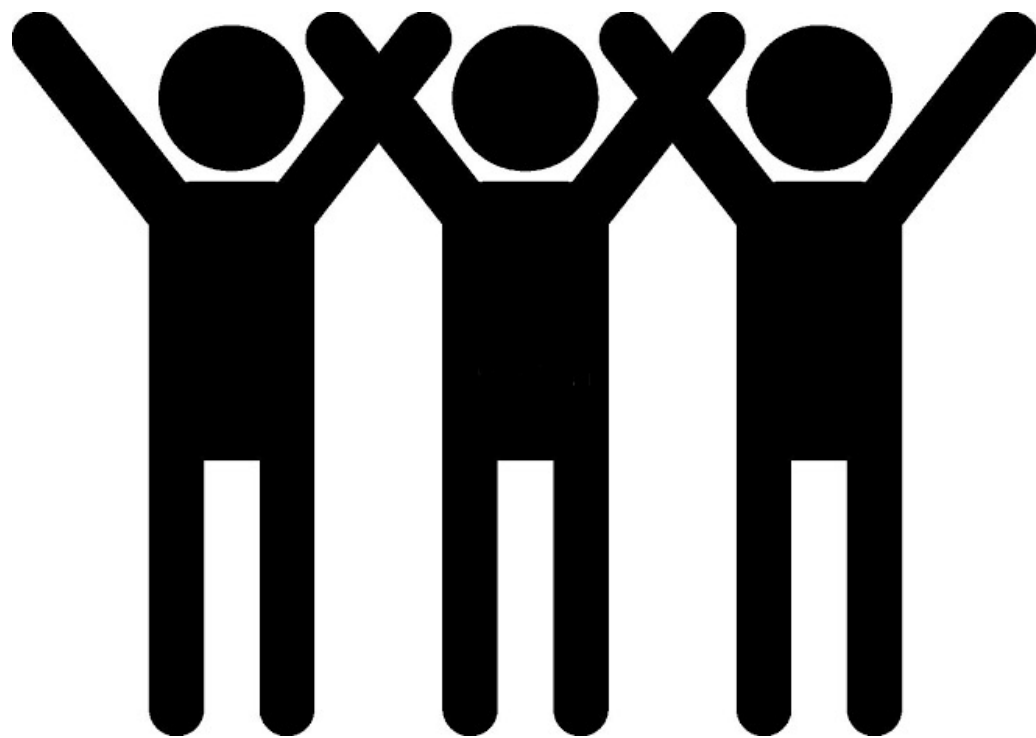


4分間のリバトル

例)



Affirmativeチームの勝ち





Judges



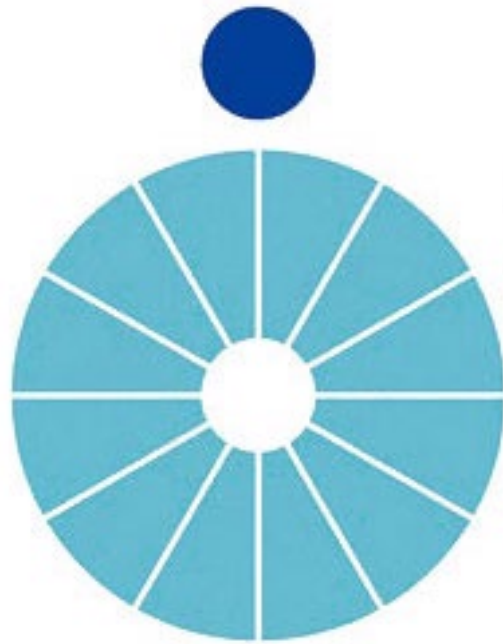
Semi-Final 1



Schools should provide exact rules for student's appearance

S2 B10Saya Onishi E12Momoka Kurihara
E17Sasha Sternberg E27Megumi Hayashi F04Keichi Uomori

MEXT



文部科学省

MEXT

MINISTRY OF EDUCATION,
CULTURE, SPORTS,
SCIENCE AND TECHNOLOGY-JAPAN

Rules



Healthy school life
Grow and develop better

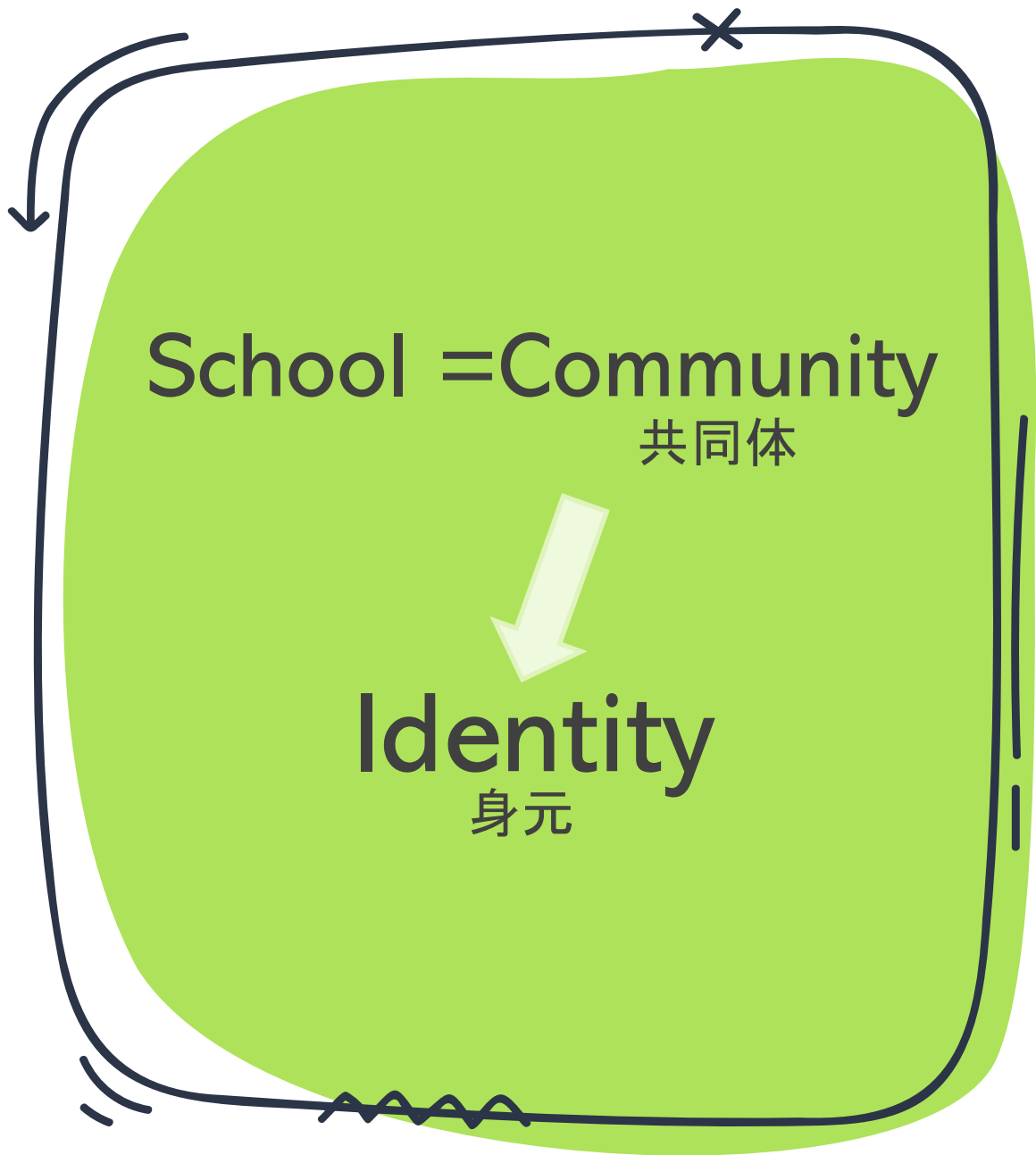


1

Fit into a society

社会に溶け込む、馴染む





United

団結する



Respect

尊重



Looking neat and proper

きちんとした服装、身なり





Interviews

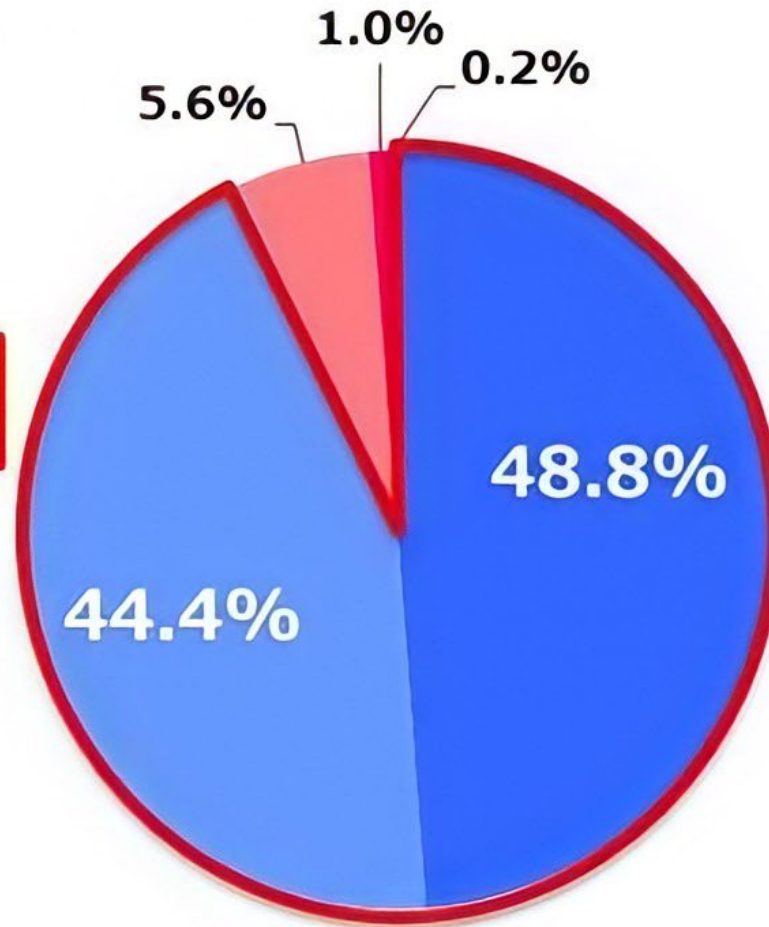
就職や大学受験などの面接



How much students grooming affects the impression received by the interviewer

Effects

93.2%



- Big effects
- Slightly affects
- Neither
- Does not affect much
- Does not affect at all

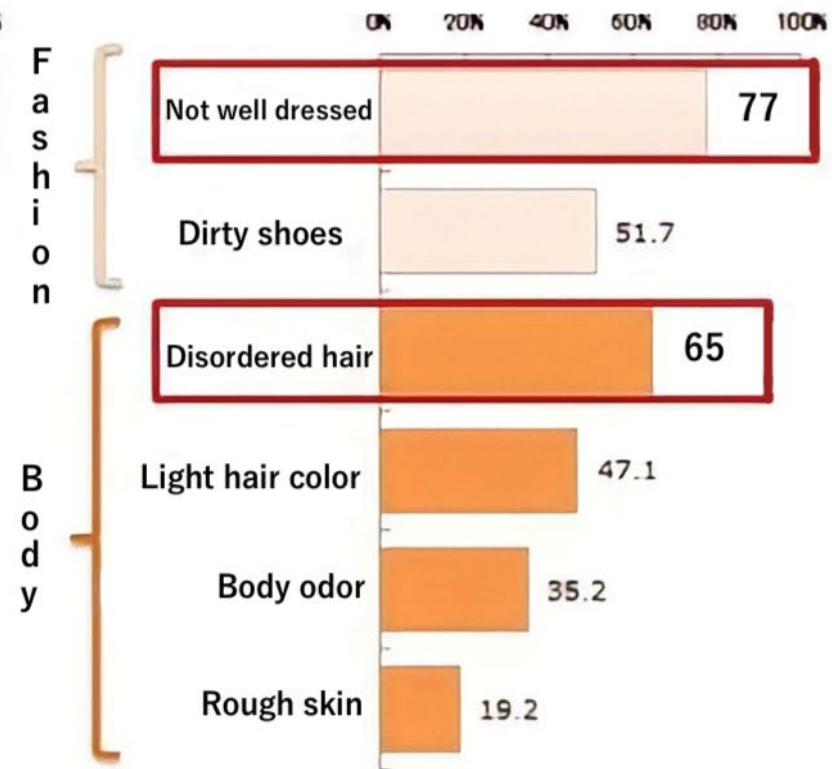


About student grooming (visual aspect ,dress ,hairstyle ,makeup)

X Positive evaluation



X Negative evaluation



2

Reducing economic disparity and bullying

経済格差といじめを減らす





France



Equal
平等



Academic gap
教育格差

Less wealthy families
貧しい家庭

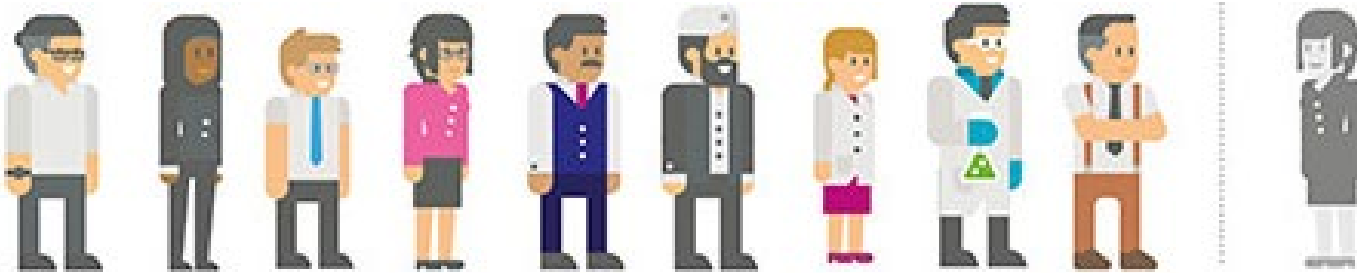


Wealthy families
裕福な家庭



School uniforms → reduce bullying

制服があることでいじめが軽減される



9 in 10

teachers

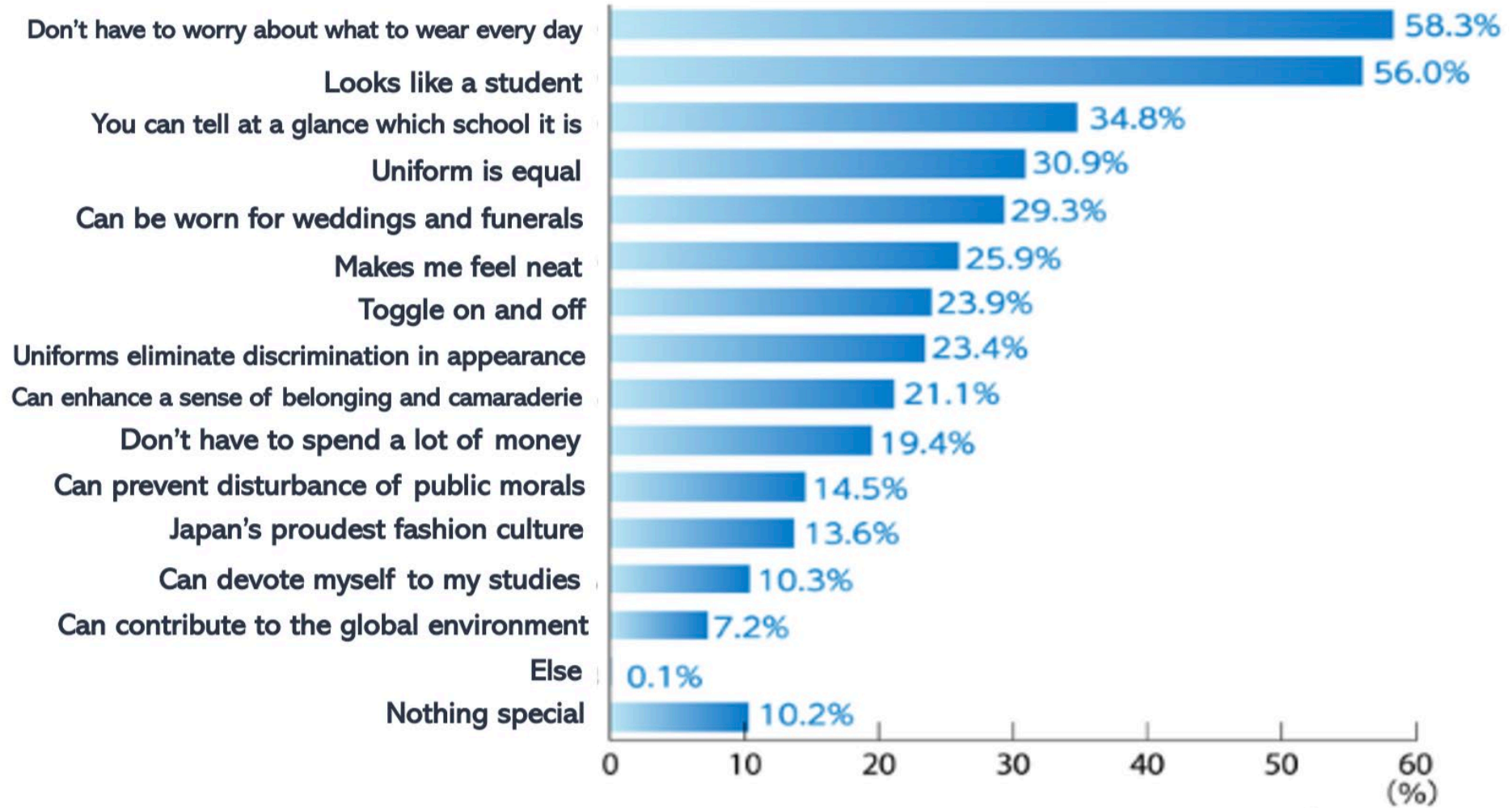
believe **school uniforms help to reduce bullying**



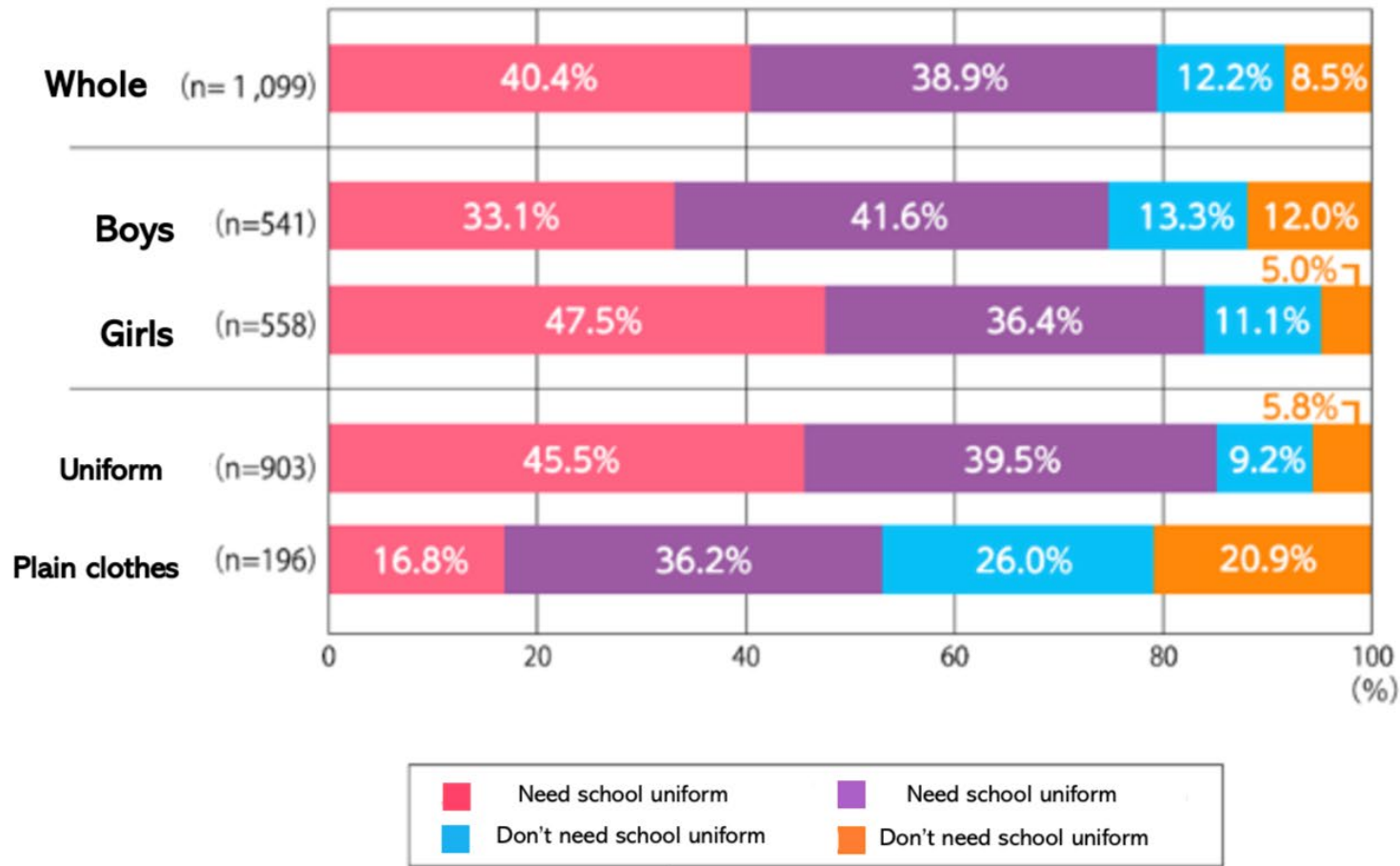


Makes your school life easier!!! あなたの学校生活をより良くする!!!





Students like school uniforms!!!





Sources

<https://www.trutextbtru2u.co.uk/research-shows-wearing-school-uniform-helps-reduce-bullying/>

<https://www.afpbb.com/articles/-/3196286>

<https://kanko-gakuseifuku.co.jp/media/homeroom/vol167>

<https://prtimes.jp/main/html/rd/p/000000435.000006496.html>

THANKS!

Thank you for your Cooperation !!!



**Schools should provide exact rules
about student's appearance.
(Negative)**

**An Yonezawa
Itsuki Omori
Nanako Kuboi
Nao Shimizu
Rintaro Tanaka**



Schools should not provide exact
rules about students' appearance.

学校は生徒の外見に対して厳格なルールを定めるべきではない

Dissatisfaction with school rules?

時間厳守
Punctuality

個性を失くす
Deferentiality

風紀
Integrity

外見の縛り
Appearance

Why?

Most concerned



01

昨今の社会は多様性を基本とする

**Diversity is a fundamental
state in society today**

Schools support Students



to prepare for

Diverse & Multicultural Society (多様性の社会)





Understanding



**Opinions
&
Judgements**

A graphic of a spiral-bound notebook with a green cover and a white page. The spiral binding is at the top. On the left side of the page, there are two horizontal rectangular tabs, one yellow and one pink. The page number '02' is centered in a green oval. Below the oval, there is Japanese text and an English translation in red.

02

厳格な規則は人権問題を妨げる

**Draconian forms of rules can
interfere with human rights issues**



Japanese Schools in the 80's



Today



Human Rights 人権

*All human beings are born
free and equal in dignity
and rights.*

すべての人間は、生まれながらにして
自由であり、かつ、尊厳と権利と
について平等である。

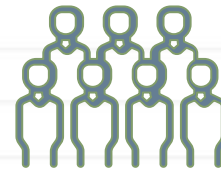


Rules about Appearances



Body Image

身体イメージ



Persons' sense of their own
physical appearance

Gender Bias

性差別



Tendency to prefer one
gender over another

Racism

人種差別



Belief in the natural
superiority of one race over
another

Diversification is a fundamental state in society today
Draconian rules that can interfere with human rights

多様性は最近の世の中で、当たり前となっている
厳格なルールは、人権を侵害しかねない

**No exact rules
about
appearances!**

Citations

- *The importance of diversity in the classroom*. School of Education. (n.d.). Retrieved January 25, 2022, from <https://drexel.edu/soe/resources/student-teaching/advice/importance-of-cultural-diversity-in-classroom/>
- United Nations. (n.d.). *Human rights*. United Nations. Retrieved January 25, 2022, from <https://www.un.org/en/global-issues/human-rights>
- Why is diversity important in schools? (n.d.). Retrieved January 25, 2022, from <https://treehazz.com/why-is-diversity-important-in-schools#:~:text=Diversity%20matters%20in%20education%20because%20it%20builds%20understanding,a%20diverse%20school%20setting%20can%20help%20your%20students.>
- 日本放送協会. (n.d.). *その校則、必要ですか？ 密着！改革の最前線*. NHK クローズアップ現代+. Retrieved January 25, 2022, from <https://www.nhk.or.jp/gendai/articles/4581/>



Thank You!

Rebuttal

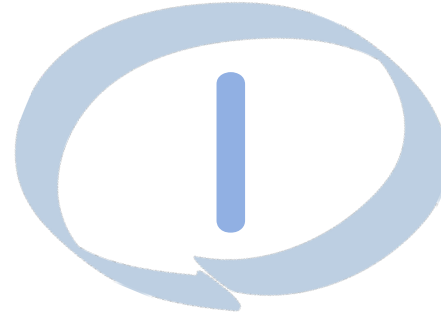
Semi-Final 2

Some curriculum subjects should be taught in English

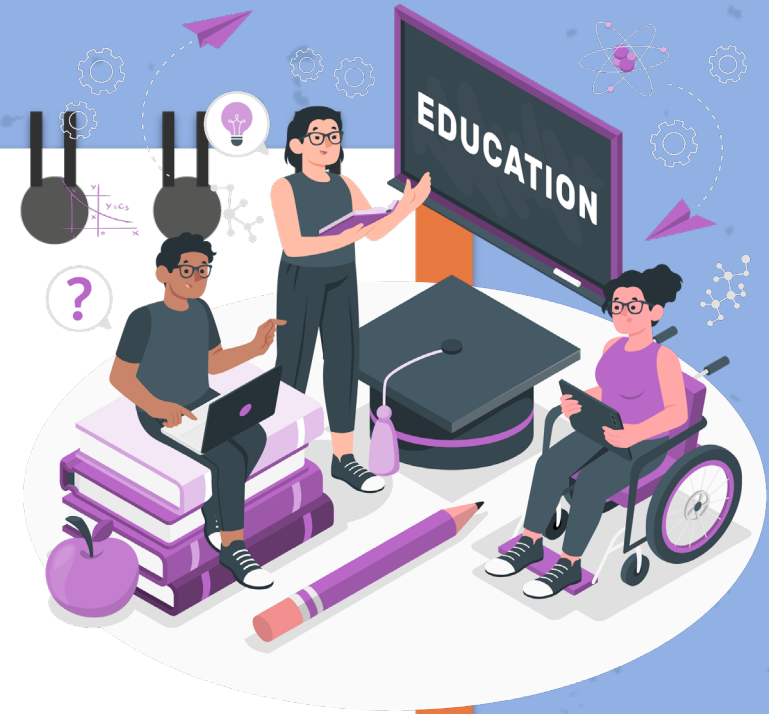


Shingo Momota Mai Minengo
Haruka Oshima Sota Suzuki Jin Nakahara

Reason



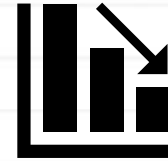
Students English skills improved by being taught in English in other subjects.



RECENT JAPANESE EDUCATION



Weakness



- Less opportunities



- Aimed at exams



- Need for English



- More conscious
- Confident in yourself



Reason

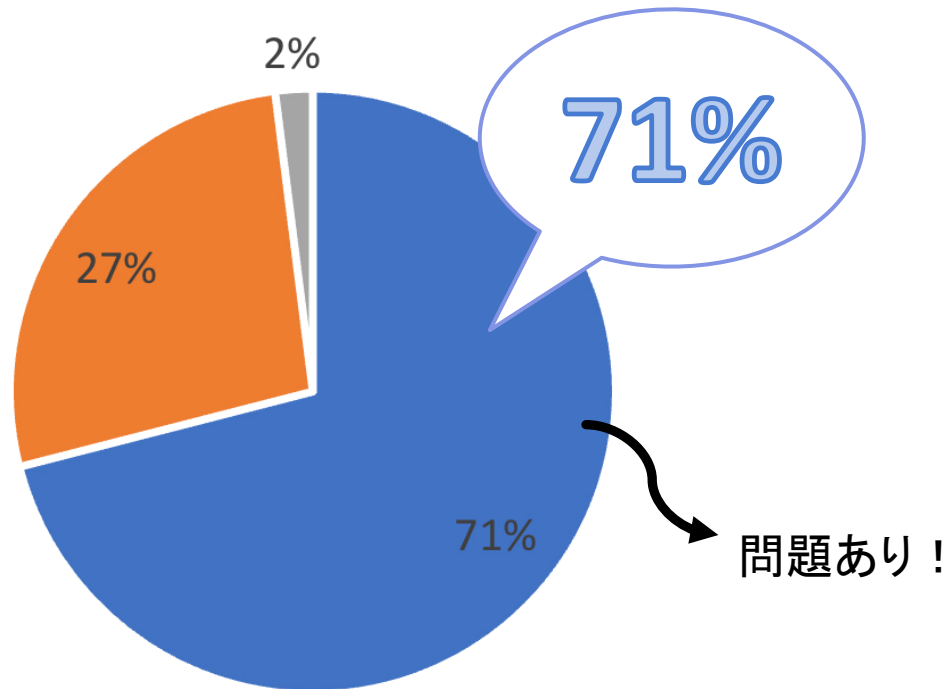
2

It will be an opportunity to
enjoy different cultures.



Did you have any problems communicating with foreigners?

■ Yes ■ No ■ No problem

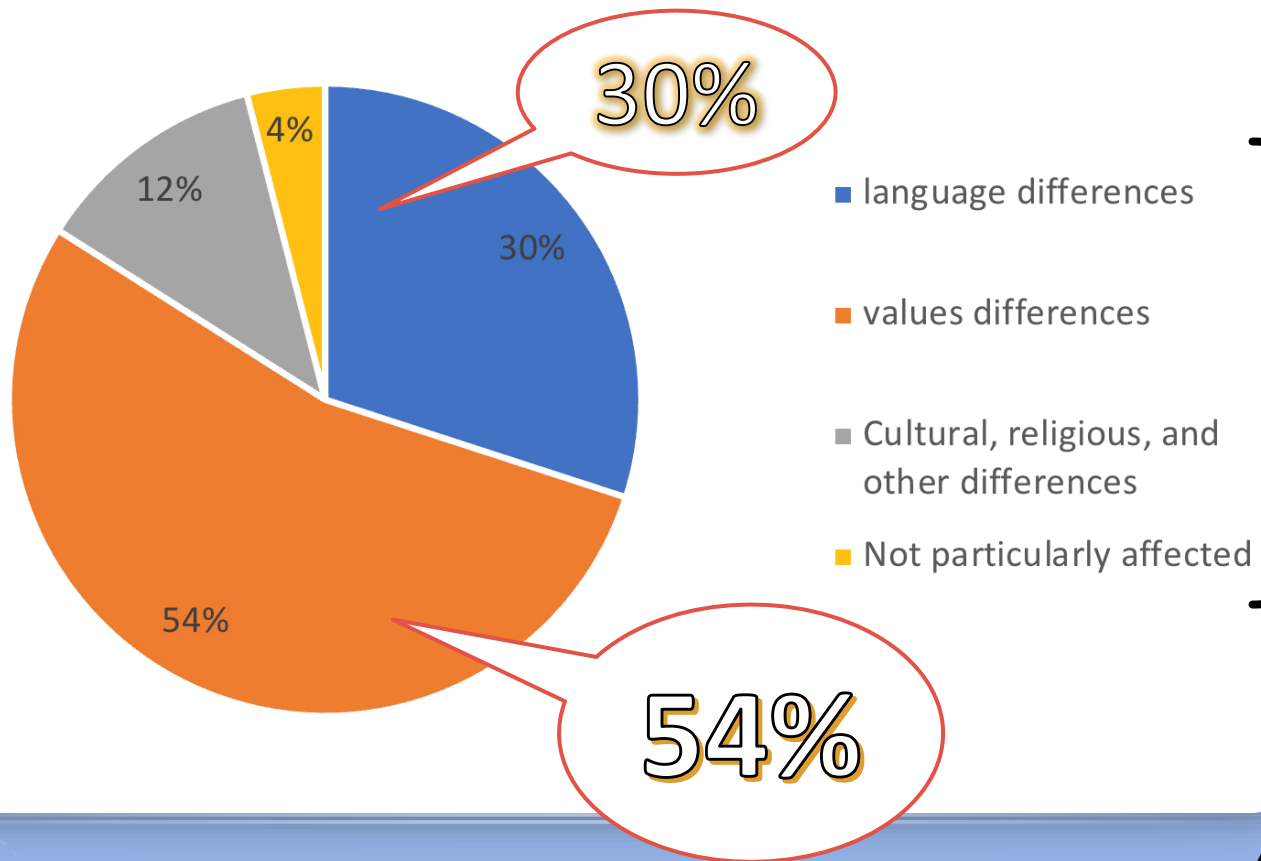


Communication Problems



Necessity
of English

What is preventing you from communicating?



hinder communication with foreigners.



Content
内容

Communication
言語

CLIL
(クリル)

Cognition
思考

Culture
協学、国際意識

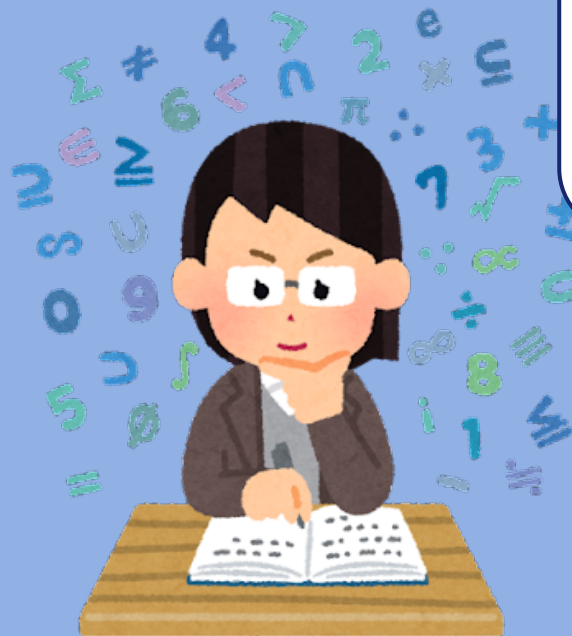
WHAT IS CLIL?

内容言語統合型学習

- The way that can study subjects by using foreign languages

CLIL: Content and
Language Integrated
Learning

Foreign
languages



高校受験

早稲田渋谷シンガポール校	①	灘高等学校	①
久留米大学附設高等学校	③	西大和学園高等学校	③
東京学芸大学附属高等学校	①	筑波大学附属高等学校	①
京都府立嵯峨野高等学校	①	東京都立小松川高等学校	①
慶應義塾高等学校	①	慶應義塾志木高等学校	①
早稲田実業学校高等部	③	早稲田大学本庄高等学院	③
早稲田大学高等学院	②	市川高等学校	②
青山学院高等部	③	中央大学附属横浜高等学校	③
巣鴨高等学校	①	城北高等学校	①
同志社国際高等学校	①	栄東高等学校	④
中央大学杉並高等学校	②	中央大学附属横浜高等学校	①
法政大学国際高等学校	②	法政大学第二高等学校	①
明治大学付属中野八王子高等学校	①	青稜高等学校	④
江戸川女子高等学校	①	鎌倉学園高等学校	③
茗溪学園高等学校	⑤	桐蔭学園高等学校	①
桐光学園高等学校	①	國學院大學久我山高等学校	①
立命館慶祥高等学校	⑤	土浦日本大学高等学校	②7
札幌日本大学高等学校	①4	日本大学山形高等学校	②
早稲田佐賀高等学校	①	啓明学院高等学校	①
弘学館高等学校	①	宝仙学園高等学校共学部理数インター	②
日出学園高等学校	②		
八千代松陰高等学校	②		
大妻中野高等学校	②		
新島学園高等学校	②		
京都産業大学	②		
工学院大学附属高等学校	②		

Nada

Keio

Waseda

Aoyama
Gakuin

早稲田大学高等学院	②	市川高等学校	②
青山学院高等部	②	国際基督教大学高等学校	③
巣鴨高等学校	①	城北高等学校	①
同志社国際高等学校	①	栄東高等学校	④
中央大学杉並高等学校	②	中央大学附属横浜高等学校	①
法政大学国際高等学校	②	法政大学第二高等学校	①
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江戸川女子高等学校	①	鎌倉学園高等学校	③
茗溪学園高等学校	⑤	桐蔭学園高等学校	①
桐光学園高等学校	①	國學院大學久我山高等学校	①
立命館慶祥高等学校	⑤	土浦日本大学高等学校	②7
札幌日本大学高等学校	①4	日本大学山形高等学校	②
早稲田佐賀高等学校	①	啓明学院高等学校	①
弘学館高等学校	①	宝仙学園高等学校共学部理数インター	②
日出学園高等学校	②		
八千代松陰高等学校	②		
大妻中野高等学校	②		
新島学園高等学校	②		
京都産業大学	②		
工学院大学附属高等学校	②		

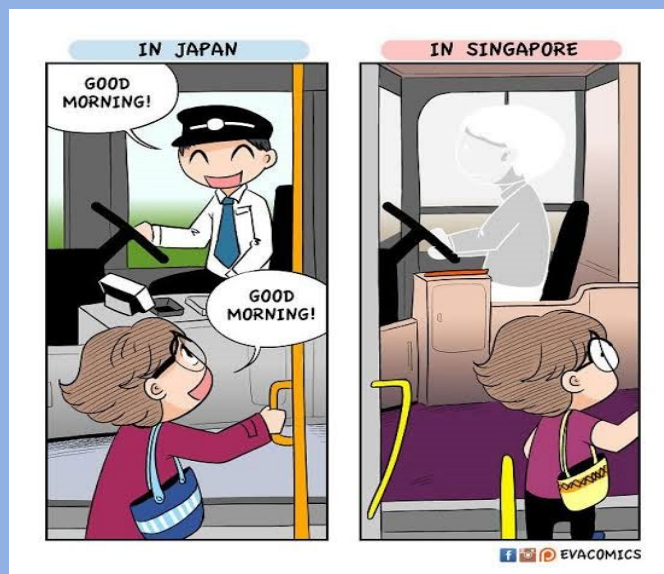
Singapore JP school is one of taking the
method of CLIL ▶▶
(The result of 高校受験結果 in 2021)
Passed 🌸 Many famous and
smart school

ジョン

国語
ーション

THE PURPOSE OF CLIL

Differences between Japan and foreign countries



To have communication and to understand each other



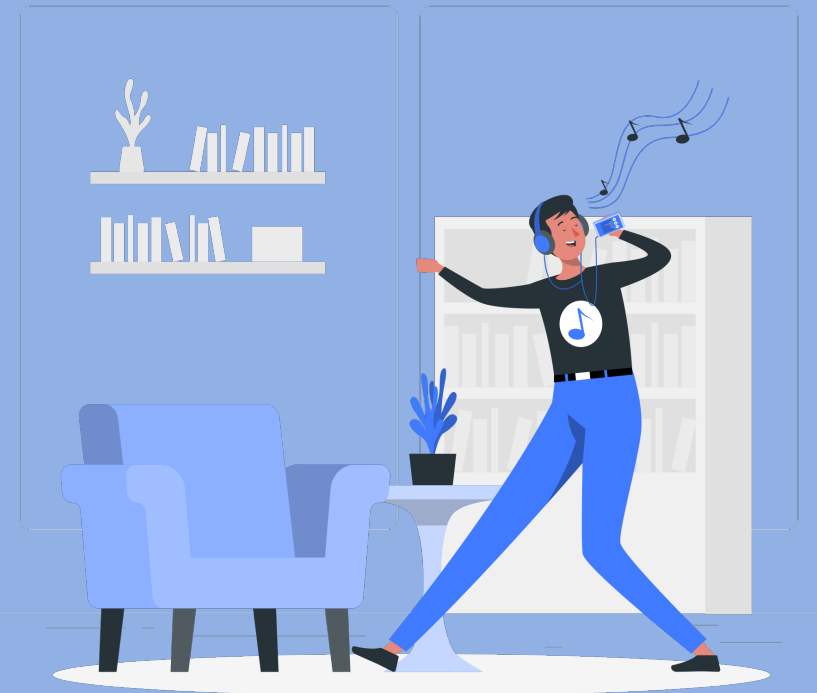
The ability to understand different cultures is important in a global society.

Resources

- <https://www.j-clil.com/clil>
- <https://www.benesse.co.jp/gtec/general/lp/gtec-b/column/13.php>
- <https://eikaiwa.weblio.jp/school/information/education/all-english-merit-disadvantage/>
- <https://english-coaching-navi.com/cant-speak-english/>



THANK YOU FOR LISTENING





Debate

Shiho Nishigaki

Iroha Nakatsuka.

Asahi Chiba

Yuka Satoh.

Natsuki Ikeda

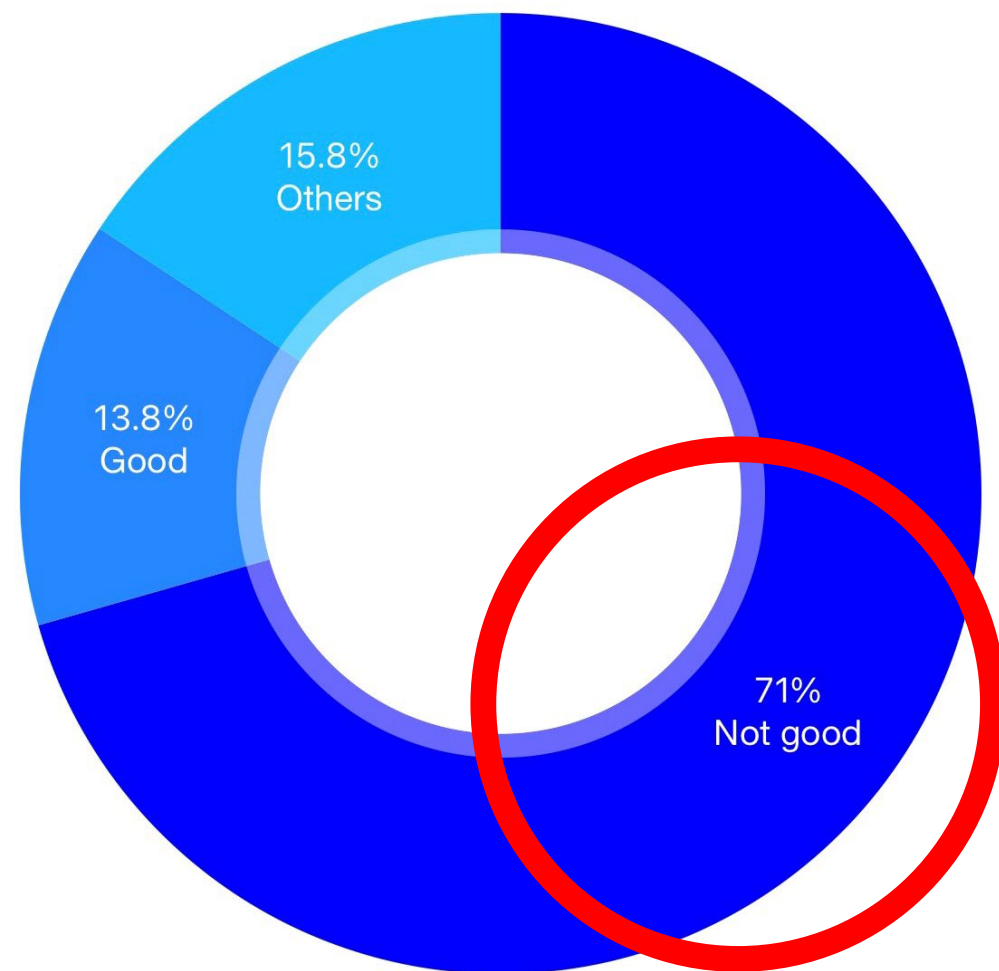


***We have a question
for you***

What kind of awareness do you have of English?

英語に対してどのような認識がありますか？

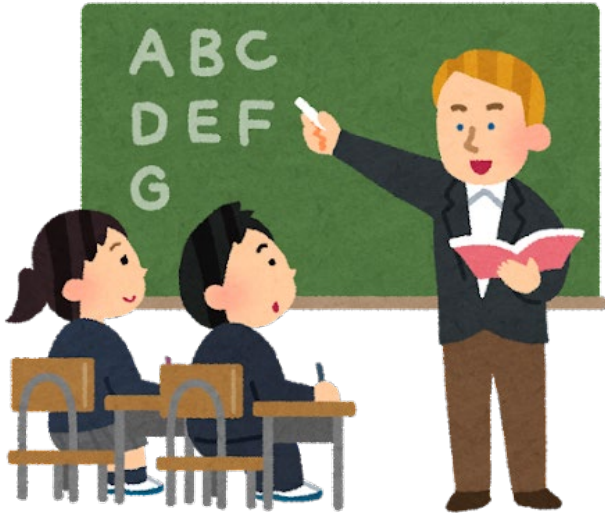
Are you good at English?



■ Not good ■ Good ■ Others

いくつかの科目は英語で教えるべきか？

**Some curriculum subjects should be
taught in English ?**



We think...



No!

1

*Do you know
“CLIL”?*


It is an educational method to
improve these four skills!

- Content (内容)
- Communication (言語)
- Cognition (思考)
- Culture (国際意識)



BUT..

How is the material created and by whom??



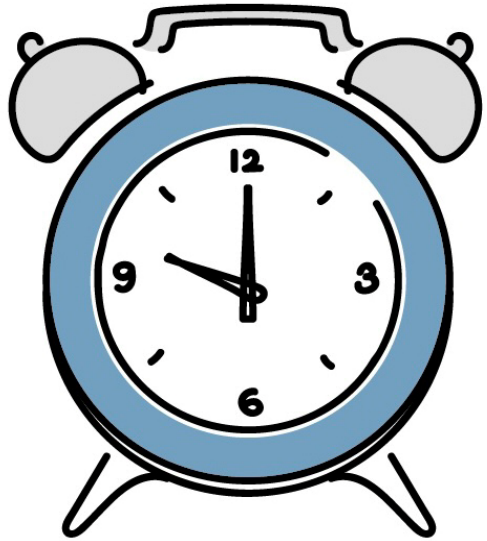
**There are a
lot of
problems**



Subject matter expertise
(科目の専門知識)
+
Language ability
(言語能力)



It will take up a lot of tiring ..



time



effort



Special teaching
materials

2

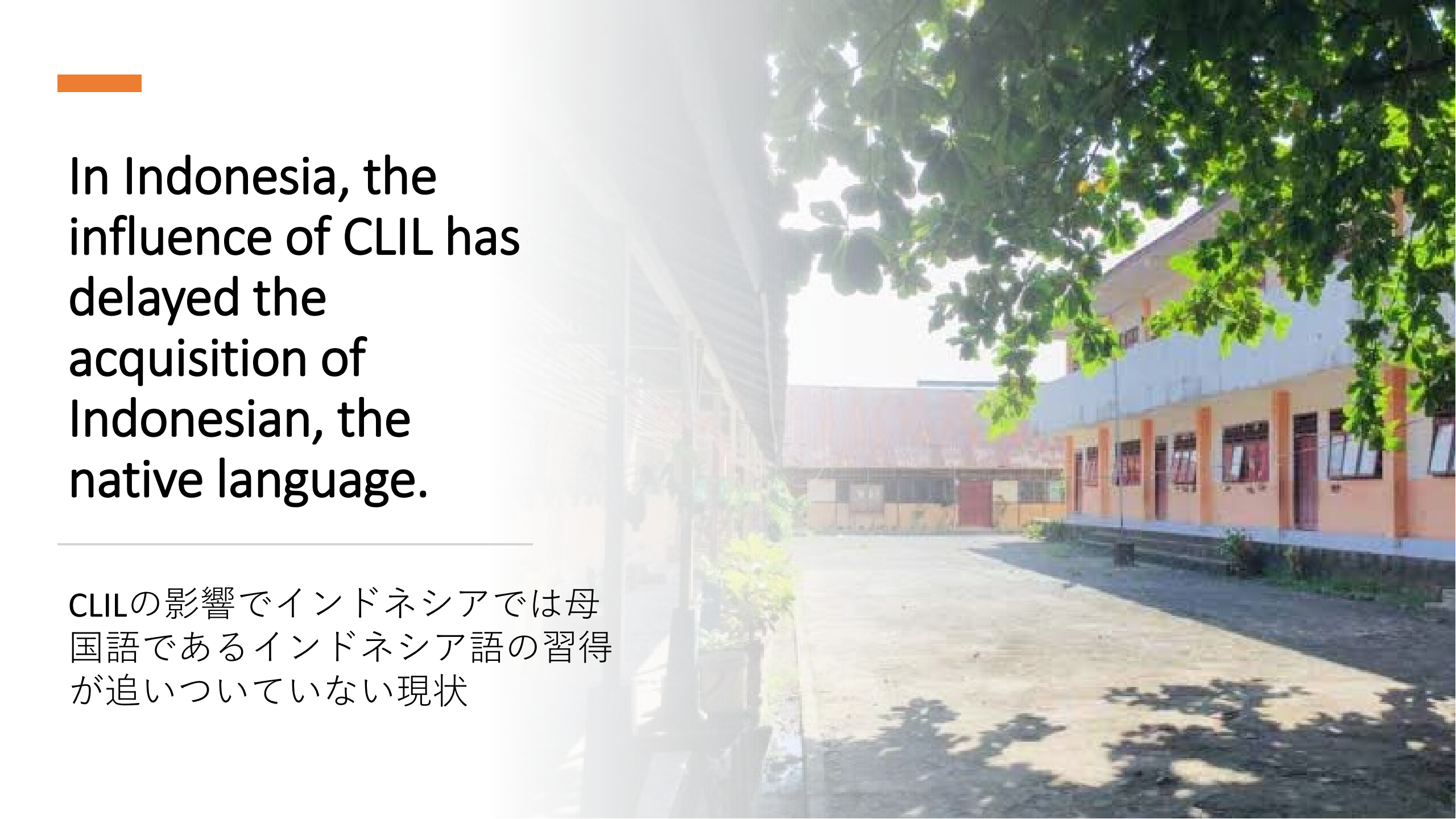
CLIL may cause confusion to schools and students...

学校や生徒に混乱をもたらす可能性がある



For example...



The background image shows a school courtyard. On the right, there is a two-story building with a light blue upper floor and an orange lower floor, featuring several windows. A large, leafy green tree is in the upper right corner, casting shadows on the ground. The ground is a mix of dirt and gravel. On the left, there is a structure with a corrugated metal roof, possibly a covered walkway or part of a building. The overall scene is bright and sunny.

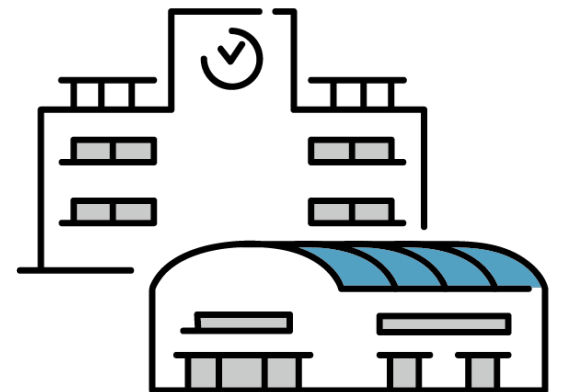
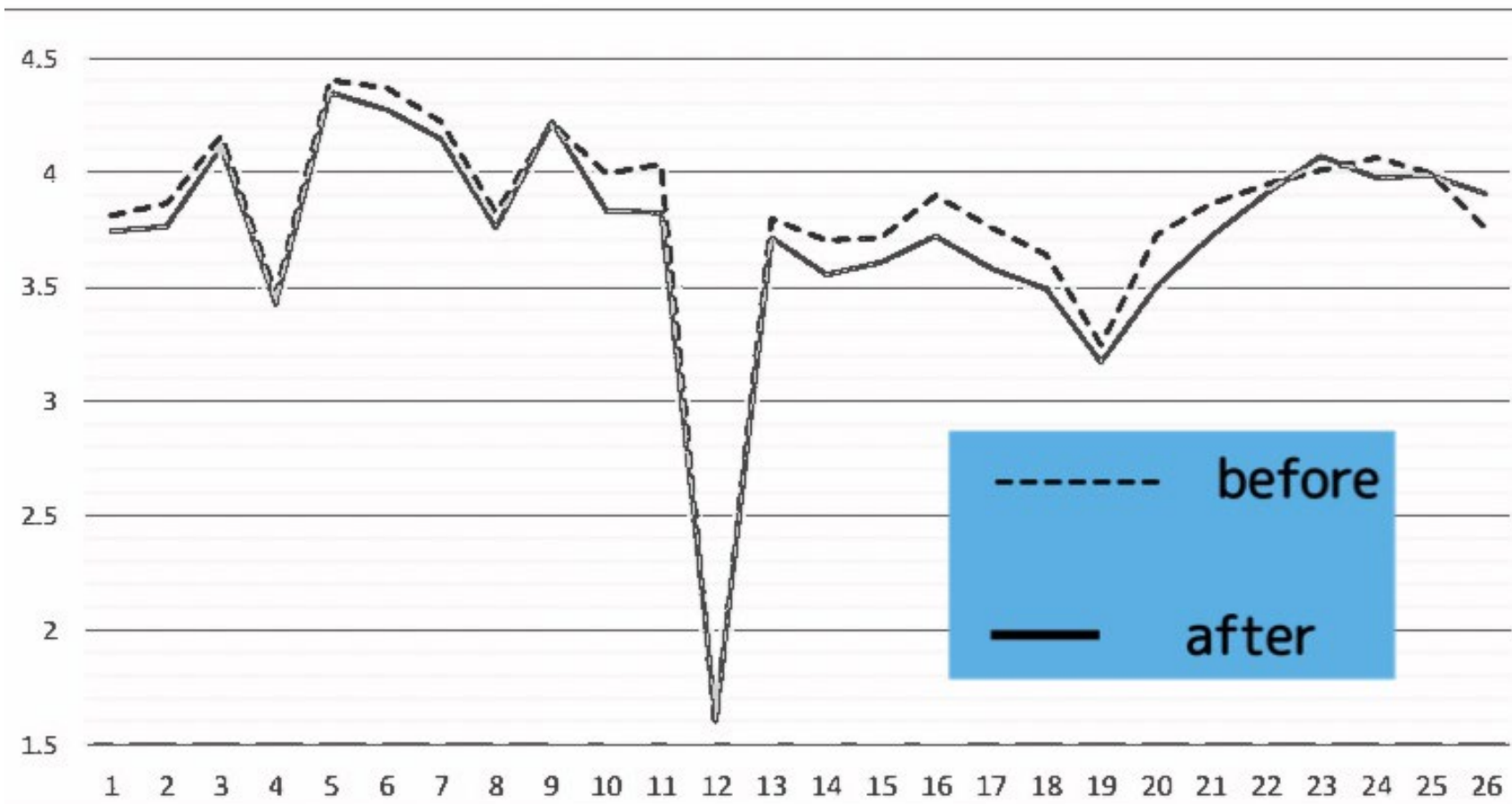
In Indonesia, the influence of CLIL has delayed the acquisition of Indonesian, the native language.

CLILの影響でインドネシアでは母国語であるインドネシア語の習得が追いついていない現状

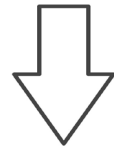
Results of experiments using actual CLIL

実際にCLILを実験的に取り入れた結果

Experiments conducted at three private high schools for 16 to 18 years old



Help foreigners in trouble



BEFORE

AFTER

内容	事前	平均	事後	平均	F	<i>P</i>	η
問11外国人がこまっていたら助ける	218	4.04	211	3.83	6.66	.01	.02 小
問20英語の授業で自分から取りくむ	241	3.73	231	3.5	1.48	.02	.01 小



Willing to work on English lessons

For the above reasons,
we are against that opinion.

- **subjects should not be taught in English**

Sources

<https://www.iibc-global.org/iibc/press/2019/p123.html>

https://www.arclle.jp/research/books/data/html/data/pdf/vol10_4-2.pdf

https://researchmap.jp/lica-0206/published_papers/32208735/attachment_file.pdf

https://notredame.repo.nii.ac.jp/index.php?action=pages_view_main

Thankyou for listning



Rebuttal

The image features a white rectangular area in the center, surrounded by teal-colored bars. On the left, there are two vertical bars of different heights. On the top right, there is a horizontal bar. On the bottom right, there is another horizontal bar. The text "Grand Final" is centered within the white area.

Grand Final

School should do more to help solve local social problems

S2 A16Nao Shimazu A22Rintaro Tanaka

C43An Yonezawa D15Nanako Kuboi F06Itsuki Omori

S2 B10Saya Onishi E12Momoka Kurihara

E17Sasha Sternberg E27Megumi Hayashi F04Keichi Uomori

local social problems

- aging society 高齢化社会
- homelessness ホームレス
- social isolation 社会的孤独



1

Students can gain educational value

生徒は教育的な価値を得ることが出来る



The importance of prior learning

事前学習の必要性

Understand the benefit of volunteering

ボランティアをすることの利益の理解

Increases students motivation

生徒のモチベーションの向上



prior learning is essential
for volunteering.

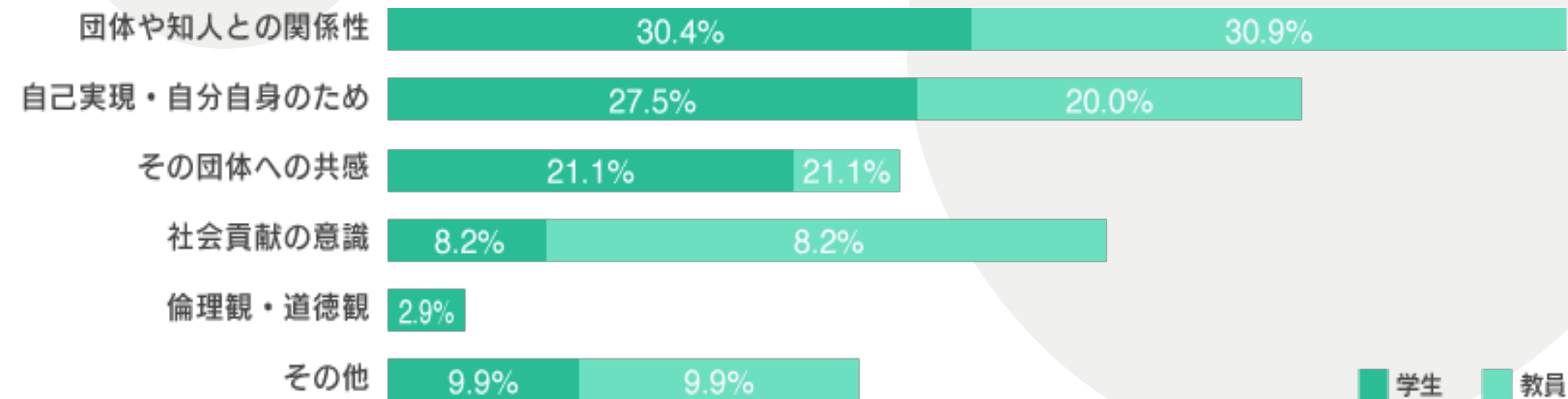
事前学習はボランティアに
必要不可欠

Yorikuni Nagai



Students can engage with many people

生徒は沢山の人々と交流が出来る





students can meet people
they do not usually get involved with

生徒は普段関わらない人と出会うことができる



broaden their view

boost their self-confidence

視野を広げ自己を高める



2

**Schools are able to
provide appropriate guidance**

学校が適切な指導を行うことができる

Too much information in the world

情報過多





“

If schools provide
appropriate information,
it will become easier and comfortable
for students to participate
in volunteering.

Sources

- <https://gakuvo.jp/about/newsrelease/>
- 国立教育政策研究所 社会教育実践研究センター



Thanks!

DEBATE THEME

Schools should ~~not~~ ~~try~~ to help solve
local social problems

学校は地域の社会問題の解決に貢献すべき



1

FIRST REASON

It increases the burden on teachers.

先生の負担になってしまう

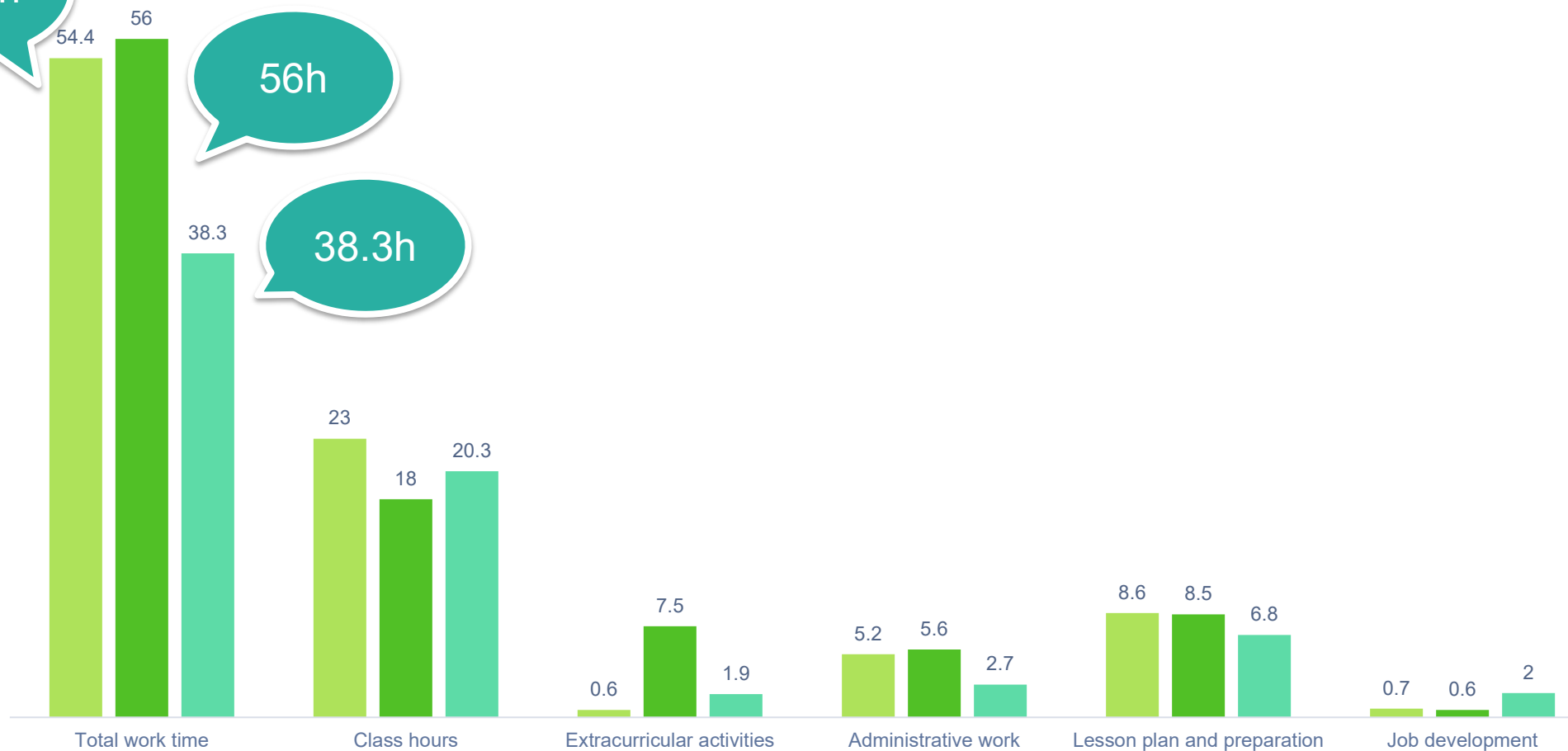


■ Elementary school ■ Junior high school ■ Average of participating countries

54.4h

56h

38.3h



Work hours per week for teachers



Teachers have a lot of work



The quality of class will decrease



2

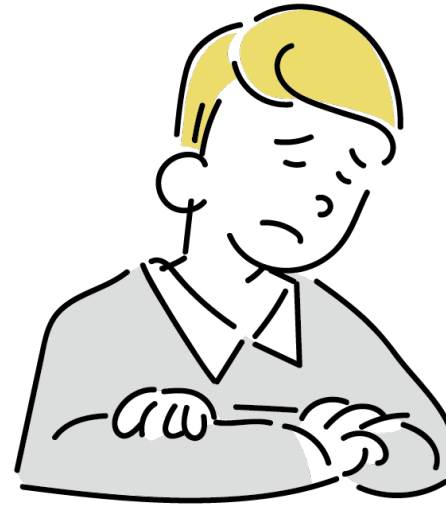
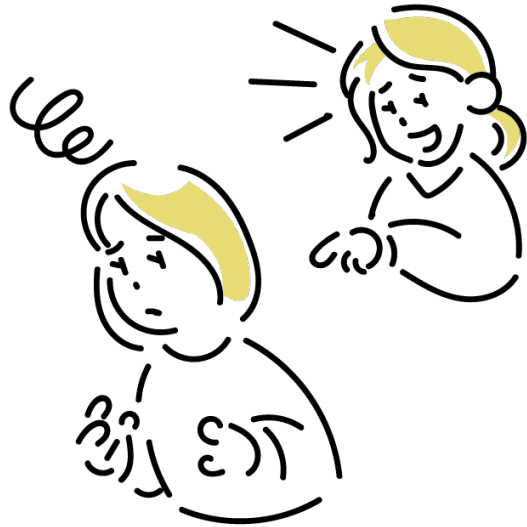


SECOND REASON

School should solve school problems before solving social problems

学校は社会問題解決より先に学校問題を解決すべき

THERE ARE MANY SCHOOL PROBLEMS...



Violence
暴力

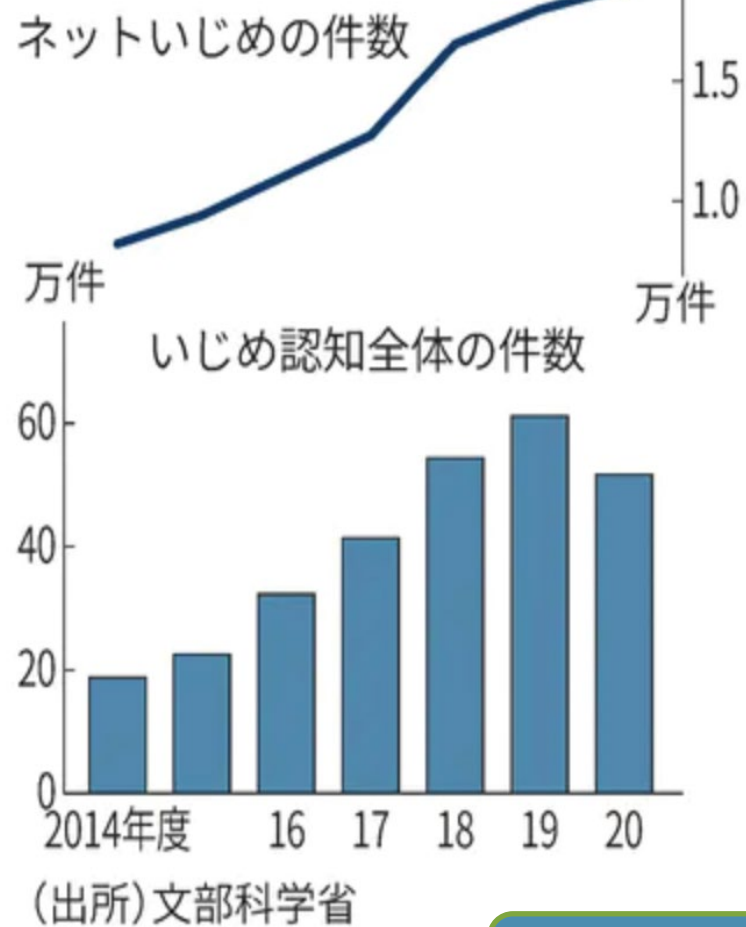
Bullying
いじめ

Truancy
不登校

Suicide
自殺

Corporal punishment
体罰

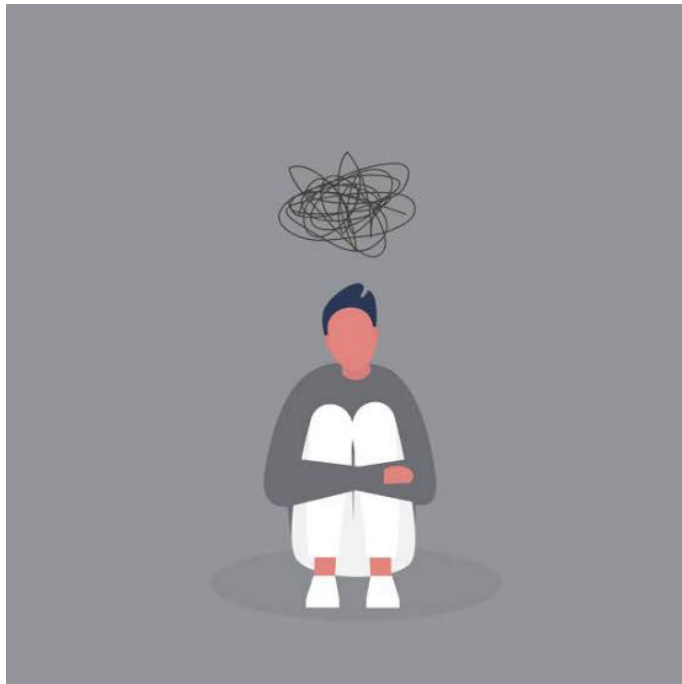
The number of cyber bullying cases



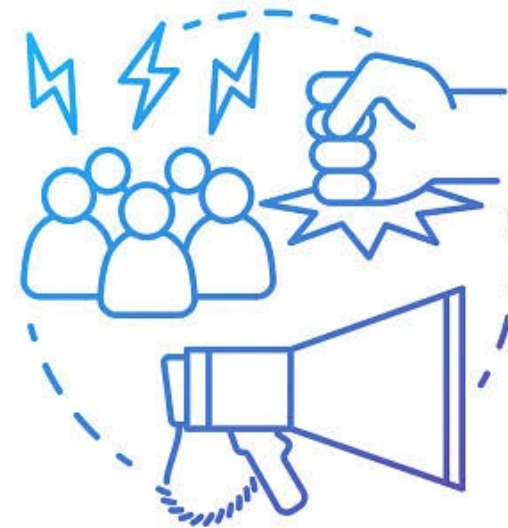
The number of cyber bullying recognized cases



Bullying, stop going to school



Lead to isolation and other problems



Social problems



School problems should
be solved before social
problem

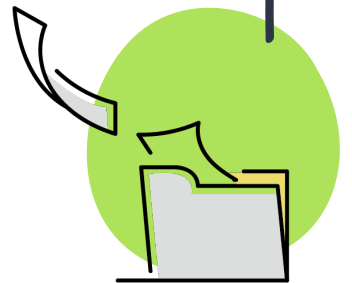
THEREFORE...

We don't think that school should do more to help solve local social problems, as isolation and poverty.



SOURCES

- https://www.mext.go.jp/b_menu/toukei/data/Others/_icsFiles/afieldfile/2020/20200323_mxt_kouhou02_1349189_vol2.pdf
- <https://www.nikkei.com/article/DGXZQOUE07A3Q0X01C21A0000000/>





Rebuttal



Thank you
for listening!